

John P. Freeman Optional School Annual Plan (2020 - 2021)

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**[G 1] Reading/Language Arts**

John P. Freeman Optional School will increase our student reading proficiency rate from 48% in 2019 to 59.1% in 2021. John P. Freeman Optional School will increase our literacy goals across grades 3 -8. Implementation of the new reading language arts curriculum will continue to improve developing students' deep understanding of the content and mastery of the standards to ensure students are prepared for the TN Ready Assessment.

**Performance Measure**

John P. Freeman will work toward increasing the number of students that are on track or mastered in grades 3-8th literacy. We will use TN Ready, mastery connect, WEZ formative assessments, iReady, and RTI data to achieve these goals.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<b>[S 1.1] Standards-Aligned Core Instruction</b> Provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards.  <b>Benchmark Indicator</b> TN Ready Assessment AMO Target is 59.1% and our Double AMO Target is 61.8%. Performance Matters & Mastery Connect Common Formative Assessment students will be (on-track/mastery at 80%).	<b>[A 1.1.1] Content Instructional Coach</b> Teachers will be received support and feedback and training from the PLC Coach/Instructional Facilitator.	Franchesca Thompson, Yvonne Morton	06/30/2021		
	<b>[A 1.1.2] Secure Additional Instructional Resources</b> Secure supplies, materials, equipment, and support for classroom instruction.	Franchesca Thompson	09/30/2020		
	<b>[A 1.1.3] Use of Formative Assesements</b> Grade level /content specific common assessments	Christie Mitchell	06/30/2021		
	<b>[A 1.1.4] common Planning</b> All teachers will collaborate with each other to develop lesson plans with the new PLC Protocol.	Franchesca Thompson, Christie Mitchell, Yvonne Morton	06/30/2021		
<b>[S 1.2] Professional Development</b> Provide ongoing, high quality professional development at the school level for school leaders, teachers, and other instructional staff that focuses	<b>[A 1.2.1] Weekly PLC's</b> Provide weekly opportunities for collaborative planning for best practices of academics instruction.	Franchesca Thompson. Christie	06/30/2021		

<p>on changing instructional practices that result in improved student performance.</p> <p><b>Benchmark Indicator</b> Instructional Leadership Team (ILT) meetings – MONTHLY at 100% attendance to ensure that teachers are attending and obtaining the knowledge shared during meetings. District Formative Assessment data - QUARTERLY student performance levels at 80% on track/mastery. Professional Learning Zone (PLZ) transcript data - ONGOING at 100% overall attendance rate at the school.Weekly Sign in SheetsSurveys</p>		Mitchell, Yvonne Morton			
	<p><b>[A 1.2.2] New Teacher Mentoring</b> Twice a month teacher mentoring sessions</p>	<p>Franchesca Thompson, Christie Mitchell, Michell Sutton, Barbara Williams</p>	06/30/2021		
	<p><b>[A 1.2.3] PD For Parents</b> Annual Title 1 Meeting,Literacy and Math Night. Opportunities for parents to be active an learn about strategies to enhance literacy skills</p>	<p>Franchesca Thompson</p>	06/30/2021		
<p><b>[S 1.3] Targeted Intervention and Personalized Learning</b> Provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and provide a learning pace and instructional approaches to meet the needs of each learner.</p> <p><b>Benchmark Indicator</b> We will use iReady District Formative Assessment data review to show effectiveness of targeted intervention and personalized learning in alignment of standards and performance measure. QUARTERLY student performance outcome 80% on-track/mastery. We will use fidelity checks every 20 days.Data MeetingsReport cards</p>	<p><b>[A 1.3.1] Tier 2 &amp; 3 Intervention</b> We will provide intervention daily for our tier 2 &amp;3 students.</p>	<p>Kenya Nichoal</p>	06/30/2021		

and progress reportsTutoring Weekly grade reports for students enrolled in summer learning opportunities to demonstrate mastery of content presented.					
	<b>[A 1.3.2] ZAP</b> We offer Saturday school tutoring for students in reading and math.	Yvonne Morton	06/30/2021		

## **[G 2] Mathematics**

By the Spring of 2021, John P. Freeman will increase our student proficiency rates for students in grades 3-8 in mathematics of 70.1% in 2019 to 75% in 2021 . We believe improvement in this area can continue based on the work done the prior year by execution of rigorous professional development to support math and after school tutoring for our students.

### **Performance Measure**

TN Ready Assessment will increase to 75%. Our AMO is 68.4% and the double AMO is 70.5%. The Fall/Winter/Spring Formative Assessment of Performance Matters/Mastery Connect will show students on track/mastery at 85%.

<b>Strategy</b>	<b>Action Step</b>	<b>Person Responsible</b>	<b>Estimated Completion Date</b>	<b>Funding Source</b>	<b>Notes</b>
<b>[S 2.1] Standards-Aligned Core Instruction</b> By the Spring 2021, we will improve in K-8 mathematics. We believe improvement in this area will continue based on the work done in the previous year.  <b>Benchmark Indicator</b> TN Ready Assessment will increase to 75%. Our AMO is 68.4% and the double AMO is 70.5%. The Fall /Winter/Spring Formative Assessment of Performance Matter /Mastery Connect will sho students on track /mastery at 85%.	<b>[A 2.1.1] Provide Quality core instruction , and assessments aligned to the state's academic standards</b> We will use common formative assessments, Progress reports, and walk-throughs	christie Mitchell, Franchesca Thompson, Yvonne Morton	06/30/2021		
	<b>[A 2.1.2] TN Ready Bellwork</b> Spiraling Standards Via Bellwork	Christie Mitchell, Franchesca Thompson, Yvonne Morton, Teachers	06/30/2021		

	<b>[A 2.1.3] Common Formative Assessments</b> We will use grade level/ content specific common assessments.	christie Mitchell, Franchesca Thompson, Yvonne Morton	06/30/2021		
<b>[S 2.2] Professional Development</b> Provide ongoing, high quality professional development at the school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance.  <b>Benchmark Indicator</b> Weekly Surveys and Lesson Plans Agendas, Sign in sheets, Professional Learning Zone (PLZ) transcript data - ONGOING at 100% overall attendance rate.	<b>[A 2.2.1] PLC Meeting</b> We will provide weekly collaborative planning for best instructional practices and to help with the new district-wide PLC Protocol.	Franchesca Thompson, Yvonne Morton, Christie Mitchell	06/30/2021		
	<b>[A 2.2.2] New Teacher Mentoring Meetings</b> We will meet twice month to provide service for our new teachers.	Franchesca Thompson, Michell Sutton , Barbara Williams, Christie Mitchell, Yvonne Morton	06/30/2021		
	<b>[A 2.2.3] New Teacher Mentoring Meetings</b> We will meet twice month to provide service for our new teachers.	Franchesca Thompson, Michell Sutton , Barbara Williams, Christie Mitchell, Yvonne Morton	06/30/2021		
	<b>[A 2.2.4] School-wide PD Session</b> School site and district offered professional development.	Franchesca Thompson, Yvonne Morton	06/30/2021		
<b>[S 2.3] Targeted Interventions and Personalized Learning,</b> Provide academic interventions and personalized	<b>[A 2.3.1] Afterschool Tutoring</b> Provide opportunities for students to attend tutoring	Franchesca Thompson,	06/30/2021		

learning activities that are designed to meet the individual needs of the student and to provide a learning pace and instructional approaches that meet the needs of each learner.  <b>Benchmark Indicator</b> Monthly Data MeetingsFidelity checks every 20 days Quarterly report cards/Progress Reports Progress monitoring from the universal screener/ Illuminate/Fast Bridge and iReady will provide feedback data on the impact of targeted intervention.	sessions after school/before school throughout the school year.	Yvonne Morton , Teachers			
	<b>[A 2.3.2] Extended Learning</b> Tutorial Time, ZAP, TN Ready Saturday Sessions,Paid Tutoring	Franchesca Thompson, Yvonne Morton	06/30/2021		
	<b>[A 2.3.3] RTI2</b> Provide Intervention for Tier 2 & Tier 3 students using iReady &Illuminate fast bridge	Kenya Nicholas, Yolanda Robertson, Tasha Warren-Woodu s	06/30/2021		
<b>[G 3] Early Literacy</b> John P. Freeman will increase our early literacy scores by 10% on the TN Ready Assessment for the 2020 – 2021 academic school year. John P. Freemans's early learners will be engaged in literacy-rich environments that offer meaningful, authentic opportunities to develop the reading, writing, speaking and listening skills essential to the 3rd Grade commitment.					
<b>Performance Measure</b> TN ReadyMasteryConnectWEZ Formative Assessment (Performance Matters)					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<b>[S 3.1] Early Literacy Learning Opportunities</b> Provide opportunities for students to access early learning opportunities that appropriately support their academic, social and emotional development and create a continuum of learning through third grade.  <b>Benchmark Indicator</b>	<b>[A 3.1.1] Support Rich Learning Environment</b> We will secure supplies, materials, equipment and support for classroom instruction.	Franchesca Thompson	06/30/2021		

Students will demonstrate mastery of the District Formative Assessments & Illuminate Fast bridge and iReady with 80% on-track/mastery. District Formative Assessments (including grade 3-Fall, Winter and Spring) will demonstrate the alignment of core instruction to K-2 standards at 80% on-track/mastery level. UnK-3 Students will demonstrate mastery of foundational literacy skills by achieving 80% mastery on Bi-Weekly assessments. Teachers (K-3) will attend ON-GOING PD focused on foundational literacy for K-3 with the wonders curriculum. By Spring of 2021 80% of students will be on track or mastery level in early literacy.					
	<b>[A 3.1.2] Common Planning</b> Teachers will collaborate to develop lesson plans.	Christie Mitchell, Yvonne Morton	06/30/2021		
	<b>[A 3.1.3] Use Common Formative Assessment</b> Students will have access to WEZ common formative assessment.	christie Mitchell	06/30/2021		
<b>[S 3.2] Effective Transitions into Kindergarten</b> Provide programs and initiatives designed to prepare students and teachers for the smooth and positive transition between specific grade levels and educational placements.  <b>Benchmark Indicator</b> We will use District-wide curriculum maps to assure seamless articulation and spiraling of content from one grade level or grade band to the next, ensuring that students have been appropriately exposed to skills and standards that will allow them to achieve at increasingly higher levels. Weekly informal observations by Admin Team to monitor the implementation of the curriculum maps this will allow us to monitor the implementation of the curriculum along with the impact of instructional best practice on grade-to-grade transitions.	<b>[A 3.2.1] Increase Literacy Skills</b> Students will engage in vocabulary, print motivation and letter knowledge to enhance academic achievement.	christie Mitchell, Barbara Williams, Heather Robbins, christina Gadson, Hailey Wolfe	06/30/2021		
	<b>[A 3.2.2] Early Literacy Writing</b> Students will engage in print awareness in order to	Christie Mitchell,	06/30/2021		

	enhance narrative skills. Teachers will write daily with students to enhance their writing skills.	Barbara Williams, Hailey Wolfe, Heather Robbin, Christina Gatson			
<b>[S 3.3] Professional Development</b> Provide support to all K-3 teachers through job-embedded professional development and PLC Meetings.  <b>Benchmark Indicator</b> We will conduct Bi-Weekly informal observations. Teachers will provide evidence of effective professional development as participants demonstrate concept mastery by completing content cadres, district Pd, and choice hours.	<b>[A 3.3.1] Weekly PLC</b> Provide bi-weekly opportunity for collaborative planning for best practice of academic instruction.(Practice 1 Performance Based Objective and Practice 2 Academic Vocabulary.	Franchesca Thompson, Christie Mitchell, Yvonne Morton	06/30/2021		
	<b>[A 3.3.2] New Teacher Mentoring</b> Conduct Bi-weekly teacher sessions to support new teachers.	Michelle sutton, Barbara Williams, Franchesca Thompson, Christie Mltchell, Yvonne Mitchell	06/30/2021		
	<b>[A 3.3.3] ZAP</b> Offer Tutoring for students in all content areas.	Yvonne Morton, Franchesca Thompson	06/30/2021		